

SCHOOL RESPONSE TEAM

The School Response Team works closely with school administration, school guidance counselors and teachers to respond effectively to a significant event such as the death of a teacher or student; a high profile event that receives extreme attention from news or social media; or any significant event that impacts a large number of students and/or staff. The team is composed of emergency responders, school professionals, mental health professionals, and other volunteers who have been trained in responding to a school crisis. The team responds regionally at the request of the Superintendent. The goal is to lessen the impact of the event and help facilitate the recovery process.

LOSS TEAM

The LOSS Team is a highly trained group of volunteers who will go to the scenes of suicides and disseminate information about local resources and instill hope for the newly bereaved. Individual response teams are led by a suicide survivor. The approach was designed to complement the services provided at the scene of a suicide by adding a new team of first responders.



PUBLIC SAFETY RESPONSE

The Critical Incident Stress Management program has its roots in responding to assist public safety professionals following a particularly stressful event such as a death or graphic trauma. The team is composed of emergency responder peers, mental health professionals, chaplains/clergy, and other volunteers who have been trained to respond to the emotional aftermath following a stressful incident. The team responds regionally at the request of incident commanders, chiefs, sheriffs, administrators, or other agency leaders. The goal is to lessen the impact of the event and help facilitate the recovery process.



QUICK RESPONSE TEAM (QRT)

The Quick Response Team (aka Rapid Response Team) consists of a law enforcement representative, a behavioral health professional and an advocate (e.g. faith community, peer support) who respond to the home where an individual has overdosed. The purpose of this team is to help those struggling with addiction and/or their families find treatment and resources needed to facilitate the recovery process.



A PART OF THE MHRS CRISIS UMBRELLA



For more information, contact:
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740-454-8557 or jamiem@mhrs.org





What is CISM?

The Southeast Ohio CISM Team is a volunteer-based organization providing peer support to public safety agencies including fire departments, EMS, law enforcement; educational institutions, industry, and others who have experienced some form of critical incident. All team members volunteer their time to provide initial response and supportive intervention to people who have been exposed to a critical event and who find themselves dealing with the aftermath of such exposure.

Confidential services provided at no charge:

- + Pre-Incident Stress Education
- + Individual Peer Support
- + Crisis Management Briefing
- + Defusing
- + Debriefing
- + Follow-Up
- + Referral

When to call?

We recommend that these incidents should be an "AUTOMATIC CALL OUT". This means that the critical incident response team should always be contacted for each of the following events:

- + Serious injury or line of duty death
- + Suicide of a colleague
- + Use of force with serious injury or death
- + Death of a child

Critical incidents for which we strongly recommend you consider contacting the critical incident response team also include:

- A prolonged event with negative results
- Incident with extensive media attention
- Incident charged with profound emotion
- Incident with significant community impact

Who to Call:

Rainy Oliver: 740-297-0623 or

Your County Lead:

What to expect?

The team of professionals and peers follow a specified protocol based on the International Critical Incident Stress Foundation. The team works with administration, staff and others who have been impacted by the event to facilitate the distribution of information about stress, stress reactions, and to reinforce the resilience of your team. The team responds when requested by a person of authority to support their organization or institution and related individuals to enhance unit cohesion and performance.

It is not therapy.

